In-service Dates

October 10, 2012 CESA #9 – Tomahawk, WI

October 16, 2012 Fox Valley Technical College Appleton, WI - Room C190

October 17, 2012 Madison Area Technical College Madison, WI – Room 142B

October 24, 2012 CESA #4 – Holman, WI



2012-2013 SkillsUSA State Officer Team

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PUBLIC CONSTRUCTION



Sponsored by: Department of Public Instruction Wisconsin Technology Education Association

Wisconsin Department of Public Instruction Tony Evers, State Superintendent

Annual Technology and Engineering In-service Professional Development for Teachers



Agenda

8:30am Registration

8:45am Welcome and Introductions

9:00am Session #1

Agenda 2017

State Superintendent Tony Evers has launched an ambitious plan called Agenda 2017 to reach specific goals that prepare Wisconsin students to be college and career ready. To achieve these goals, attention is focused on four areas:

- Standards and Instruction: What and how should kids learn?
- Assessments and Data Systems: How do we know if students learned?
- School and Educator Effectiveness: How do we make sure kids have highly effective teachers and schools?
- School Finance Reform: How should we pay for our schools?

During this time we will discuss how technology and engineering teachers can work towards these goals.

10:15am Break

10:25am Session #2

TEE Program Updates

We will have updates about Carl Perkins, Apprenticeship Programs, Work Based Learning, Blueprint for Transforming CTE, etc.

10:40am Session #3

Technology and Engineering Standards Vetting

In this session we will be reviewing our proposed new technology and engineering standards. We will be reviewing each area to ensure they reflect what our students should know and be able to do upon graduation, and are college and career ready. During this time, teachers will work in groups and provide feedback.

Noon Lunch

Lunch will be on your own.

1:00pm Session #4

Gender Equity Project

The WTEA and DPI have developed a gender equity plan called TEquity. The TEquity project is intended to increase female participation in Wisconsin technology and engineering programs. The project focuses on using existing resources and the WTEA website to build gender equity capacity through conversations and professional development.



SkillsUSA: Champions at Work

1:30pm Session #5

Technology and Engineering Literacy

One of the most distinguishing features of the Common Core Standards is the emphasis directed to literacy in all of the disciplines. For students to be college and career ready, they must be proficient in reading and writing complex informational and technical text. This means that instruction in every classroom focuses on both the content and the reading and writing skills that students need to demonstrate learning in the discipline. In this session we will discuss disciplinary literacy and how it differs from literacy in the disciplines. understand that reading, writing, speaking, and listening is a shared responsibility across all disciplines, practical application for our classrooms, and more.

3:30pm Adjourn



http://www.wtea-wis.org/wordpress/